Our Mission

The Education Trust–West is a nonprofit educational equity organization focused on educational justice and closing achievement and opportunity gaps through research, data, policy analysis, and advocacy.
My Guiding Force
California’s progress is too slow...

- Latino students won’t all meet math standards until **2060**
- Black students won’t all meet math standards until **2089**
- Low Income students won’t all meet math standards until **2064**

Parent Poll

- Representative sample of 1,200 California parents
- Statewide, 81% felt positively about their school’s handling of coronavirus
- 48% higher than usual level of stress for children
- 86% of parents report higher than usual level of stress
- 91% of parents would like regular contact with counselors and teachers
- Headlines on what parents want:
  - Consistent contact with teachers
  - Equitable access to academic resources
  - Planning to ensure resources to stop learning gaps
Student Responses

• Just 3 in 10 say they “really feel like part” of their school’s community.

• Just 3 in 10 say they “feel connected” to their school.
This can be an inflection point for equity and social justice.
IF YOU SEE SOMETHING THAT IS NOT RIGHT, NOT FAIR, NOT JUST, YOU HAVE A MORAL OBLIGATION TO DO SOMETHING ABOUT IT.

John Lewis
Visit the website: www.equitablemath.org
WE ARE PROP 16
#YesOnProp16
VOTE YES ON PROP 15
THIS NOVEMBER
Barriers in access – not ability
Available now at: www.EdTrust.org
Risks of Current SEAD work

Approaches that

- lack an explicit equity lens,
- fail to acknowledge the role of students’ racial and cultural experiences in social-emotional development,
- that treat social-emotional and academic learning as separate,
- fail to address the processes and structures in schools that systemically disadvantage students of color, low-income students, and immigrant youths

May do more harm than good.
Changing Adult Beliefs And Mindsets

- From a deficit-based mindset to a strength-based mindset
- From one-size-fits-all to recognizing cultural and contextual influences
- From allowing bias to impact students to targeted and continuous efforts to reduce bias

Changing Systems And Policies

- Foster student belonging
- Challenge students to reach their potential
- Provide academic and holistic supports
Justice and Equity in Action
Our actions will be their legacies.
Thank you!

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