



THE WESTIN LONG BEACH  
MARCH 14-15

## **PRECONFERENCE WORKSHOPS (March 14, 2013)**

### **Planning Your SBHC and Implementing a Multi-Method Needs Assessment**

Starting or expanding a school-based health center? Bring your planning team to find out how community participation and input lead to more effective SBHCs. Learn how to conduct needs assessments using Student Research Teams, surveys, interviews, and analysis of existing data to support the development of a needs-appropriate and well-utilized SBHC. Then, identify proven practices for developing a sustainable school-health care partnership, service model, and financing strategy for school health services in your community.

Samantha Blackburn, RN, MSN, Technical Assistance Director, CSHC

Shelly Kaller, MPH, Senior Research Associate, UCSF

Kimi Sakashita, MPH, School Health Services Manager, Alameda County Center for Healthy Schools and Communities

### **Sharing Information: Appropriately Applying HIPAA, FERPA, and Other Confidentiality Laws**

The appropriate sharing of information between educational and school health partners is essential, both to effectively serve students and families and to ensure legal compliance. What are HIPAA and FERPA and how do they apply to your work? May schools share information with their health partners? May health centers share information with schools? How can parents, schools, and providers work together to improve health and educational outcomes? Use case studies to understand and apply major confidentiality laws that govern information sharing. Learn when and how information can be shared and get strategies to improve sharing and collaboration.

Rebecca Gudeman, JD, MPA, Senior Attorney, National Center for Youth Law

### **The Sanctuary Model: Designing and Implementing Trauma-Informed School-Based Programs**

In the words of Sandra Bloom, founder of The Sanctuary® Model, "A traumatic experience impacts the entire person – the way we think, the way we learn, the way we remember things, the way we feel about ourselves, the way we feel about other people, and the way we make sense of the world..." The Sanctuary® Model is a blueprint for clinical and organizational change that, at its core, promotes safety and recovery from adversity through the active creation of a trauma-informed community. Review the theoretical and empirical models that support the need to focus on trauma, and learn a shared language that can be used between students, families, clinical staff, and school staff. Get and begin to apply a set of practical tools that can be used to create a trauma-informed environment.

Jaclyn Yusko, MS, NCMP, Outreach Coordinator, Sanctuary Institute, ANDRUS