



# Exploring the New School Funding Formula to Expand Health Supports

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## Today's objectives:

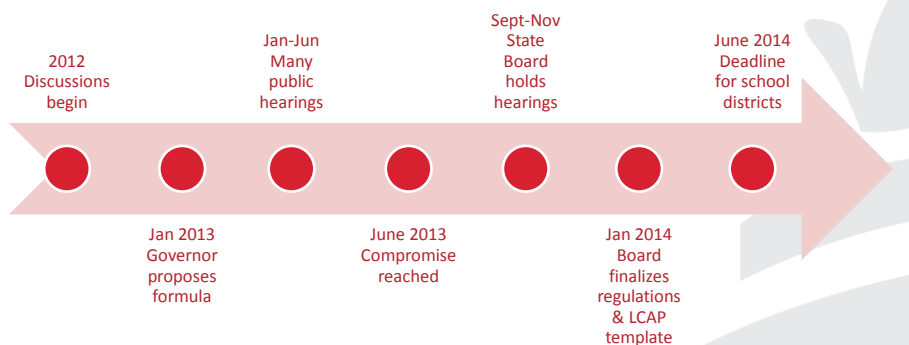
1. Become familiar with the Local Control Funding Formula and how school districts are expected to develop spending and programmatic plans.
2. Explore evidence and data linking student health supports to two state priority areas, Student Engagement and School Climate, and targeted students.
3. Identify opportunities and develop strategies for local advocacy to school districts for their investment in school health and support services.

## Warm-Up

- Turn to your neighbor
  - Introduce yourself
  - What's one thing that you know about the new school funding formula?
  - What's one question that you have about the new school funding formula?

## What is LCFF?

- LCFF = Local Control Funding Formula
- California's new education financing system passed through the legislature last summer



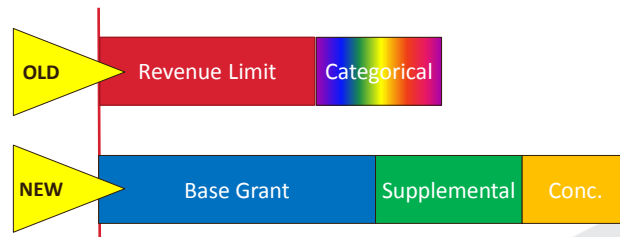
## What changes?

- LCFF makes two big changes to education financing

### 1. MORE FOR TARGETED STUDENTS



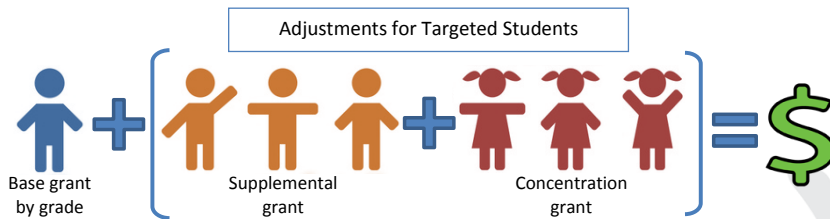
### 2. LOCAL FLEXIBILITY



## Remaining Categorical Programs

- Special Education
- QEIA
- Assessment
- Foster Youth
- After School
- State Preschool
- Partnership Academies
- Adults in Correctional Facilities
- Indian Education Centers
- Ag Vocational Ed
- Early Childhood Ed
- Child Nutrition
- Federal Programs
- Specialized Secondary Programs

## How the Formula Works



## Districtwide & school wide spending

- Can districts use supplemental and concentration funds for districtwide or school-wide interventions?
- YES but school districts must...
  1. Identify the services being provided school or district-wide
  2. Describe how the services will help meet the district's goals for targeted students

Threshold – 55% for districtwide use and 40% for school-wide

3. Explain why this is the “most effective use” of the funds for meeting the goals

## What are LCAPs?

- LCAPs = Local Control & Accountability Plans
- The LCAP is a spending and outcomes plan that each district must submit every 3 years with additional annual updates
  - Must establish annual goals for all students,
  - Describe what actions will be taken to achieve those goals, and
  - Illustrate how funds will be spent to increase or improve services for students, and especially targeted students
- Districts must adopt LCAP by **July 1, 2014**

## State Priority Areas

- LCFF establishes 8 state priority areas that school districts must address:
  1. Student Engagement (attendance rates, chronic absenteeism rates, dropout rates, graduation, etc.)
  2. School Climate (suspension and expulsion rates, etc.)
  3. Basic Necessities (facilities, staffing, etc.)
  4. Implementation of Common Core State Standards
  5. Parental Involvement
  6. Student Achievement
  7. Access to Courses
  8. Other student outcomes in subject areas

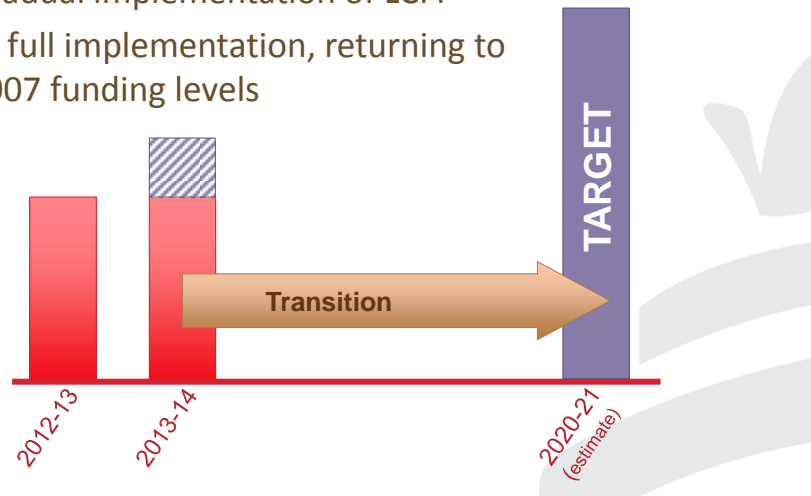
## Questions?

### What LCFF/LCAP CAN do...

- Bring district-wide attention to unmet student health needs and your program
- Augment existing funding for expansion or enhancement of services
- Provide opportunity to implement evidence-based or innovative practices
- Leverage community resources with school district investment

## Some Considerations...

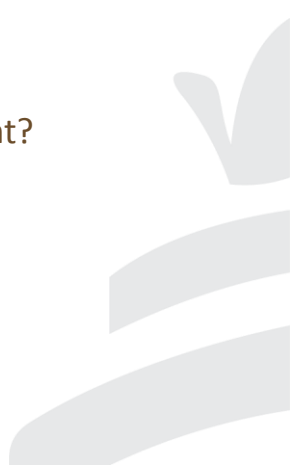
- Districts are at different starting places
- Gradual implementation of LCFF
- At full implementation, returning to 2007 funding levels



## 6 Step Worksheet: Making a strong case

1. Identify the district
2. Gather evidence demonstrating impact
3. Understand stakeholders
4. Rally your partners
5. Prepare your best advocates
6. Define your "ask"

## Step 1: Identify your district


- What evidence and data does your district have now?
  - What is the district “starting point”?
  - What are the district demographics?
  - Can you calculate the LCFF investment?
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## Step 2: Gather your best evidence

### Student Engagement

- Attendance
- Chronic absence
- Dropout measures
- Academic outcomes

### School Climate

- Suspensions
  - Expulsions
  - School safety measures
  - California Healthy Kids Survey
  - School Climate Index
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## Step 2: Gather your best evidence (continued)

### Targeted Students

- Low income youth
- English-language learners
- Foster youth

### Other Subgroups

- Ethnic subgroups
- Students with disabilities

## Step 3: Understand your Stakeholders

- Includes Board Members, Superintendent, Principals, parents
- What do they care about the most?
- What is their view of support services/ health/mental health programs in schools?

### Step 4: Rally your Partners

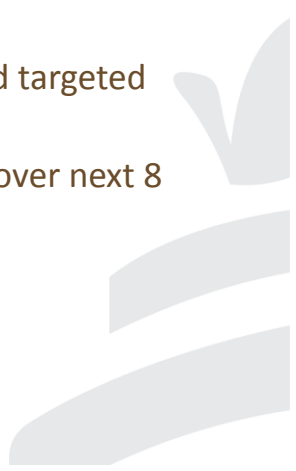
- What is the landscape of health services in your community/district?
- Who has a shared interest in expanding school health and increasing access for students?
- Where can resources be shared and leveraged?

### Step 5: Prepare your best advocates

- Identify strong students, clients, parents, family, teachers impacted by student mental health programs
- Prepare testimonials for presenting at stakeholder meetings

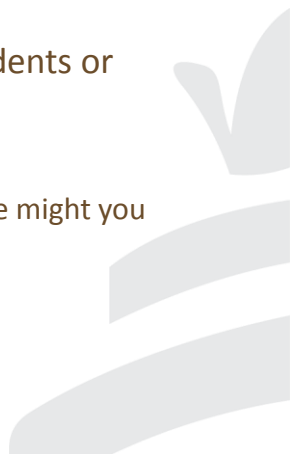


## Step 6: Define your ask

- Which Services, Programs, and Staff?
  - What will it cost?
  - How many students will it impact?
  - How does it link to priority areas and targeted students/subgroups?
  - What is the potential for expansion over next 8 years?
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## Group Work

In groups of 4-5 people:

1. Select one priority area: school climate, student engagement, other priority area
  2. Define your population: general students or targeted students
  3. What's your evidence?
    - a) What evidence do you want? Where might you find this?
  4. What's your ask?
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**For more information:**

California School-Based Health Alliance:

[www.schoolhealthcenters.org](http://www.schoolhealthcenters.org)

[lwhite@schoolhealthcenters.org](mailto:lwhite@schoolhealthcenters.org)

[arozum@schoolhealthcenters.org](mailto:arozum@schoolhealthcenters.org)

Children Now webinar series:

[lcff.childrennow.org](http://lcff.childrennow.org)

Fix School Discipline:

[www.fixschooldiscipline.org](http://www.fixschooldiscipline.org)

Attendance Works:

[www.attendanceworks.org](http://www.attendanceworks.org)

**Questions??**

